

# Term 2 Newsletter

## Year 2/3C and 3A

Welcome back to Term 2! What a busy and exciting term it will be! Mrs Gibson is currently on long service leave and will return week 3. Mrs Lloyd begins her maternity leave at the end of this term and the school will communicate teacher changes with parents when this information becomes available. Mrs Schatkowski will also be on long service leave in week 10.

**In 2/3C**, your teachers are:

Mrs Sarah Schatkowski – Monday, Tuesday, Wednesday & Friday.

Mrs Eliza Lloyd – Thursday

**In 3A**, your teachers are:

Mrs Robyn Gibson – Monday through to Thursday

Mrs Eliza Lloyd – Friday

There are some important days and times to note for our class:

- Parade is every Monday at 9.00 a.m.
- 2/3C Library borrowing is Monday.  
3A Library borrowing is Tuesday. All year 2/3C and 3A students require library bags to be able to take books home.
- Religion day is Monday.
- PE is on Wednesday with Mrs Mel Holdsworth.
- Music is on Thursday with Miss Chantal Kay.
- Tuckshop operates both breaks Monday, Wednesday and Friday.

Principal – Mr Darren Russell

Deputy Principal – Mr Michael Hurley

Head of Curriculum – Mrs Dee Acutt

### School Times

School starts	9:00 am
School finishes	3:00 pm
1st Break	11:00 – 11:30 am
2nd Break	1:30 – 2:10 pm

If there is anything else you'd like to know, please feel free to see us after school for a chat.

Both classes will be covering similar curriculum but at their year level.

### English

This term's English focus is "Sustainability". Both reading and writing units are linked to Science – Life Cycles. In writing, students will be highlighting this focus in a persuasive text

on the importance of green sea turtles. Students will listen to a novel – "Chelonia Green – Champion of Turtles."

### Maths

#### Year 3

Students will focus on the following concepts this term;

**Number** – recognise, represent and order numbers beyond 10 000; extend and apply knowledge of addition and subtraction facts; add and subtract 2 and 3-digit numbers by partitioning, rearranging and regrouping numbers; represent and recall 2s, 5s, 10s multiplication facts and related division facts; model and solve practical problems using a variety of strategies.

**Time** – estimate, measure and compare duration of events using seconds, minutes and hours; read and write time to the nearest minute on analogue and digital clocks

#### Year 2

Students will focus on the following concepts this term;

**Number** – count in 2s, 3s, 5s and 10s and identify and continue number patterns; read, write and represent numbers to 1000; recall addition and subtraction facts to 20; add strings of 1-digit numbers efficiently; add and subtract 2-digit numbers using a variety of strategies; represent and solve simple addition and subtraction word problems.

**Time** – order months of the year and seasons; read and interpret calendars; read and write time (o'clock/half past/quarter past/quarter to) on analogue and digital clocks.

### Science

This term students will investigate characteristics of living things to enable them to classify objects as living, non-living or once living and explain their reasoning. Students will further study types of living things; animal groups and plants. They will observe and represent lifecycles of living things, detail stages of development and compare life cycles of an animal that goes through metamorphosis (frogs) and an animal that does not go through metamorphosis (sea turtles). We also hope to connect with Mackay and District Turtle Watch sometime this term so if any of our families are part of this group, we would love to hear from you!

# Term 2 Newsletter

## Year 2/3C and 3A

### **Humanities and Social Sciences (HASS)**

#### **EXPLORING PLACES NEAR AND FAR (BOTH TERM 1 AND TERM 2)**

In this unit for Term 2 students will continue to explore the inquiry question: *How and why are places similar and different?*

In this unit, students will:

- Identify the direction of the Philippines from Australia
- Identify the similarities and differences in relation to: climate, geographical features, culture, wildlife

#### **Design Technology**

Over the semester, students will research traditional shelters in the Philippines called Nipa Huts. They will then design and construct their own model of a Nipa Hut. Students will need to consider weather, materials and climate when designing their huts.

#### **Digital Technology**

Not studied this semester.

#### **Media**

Over the semester, students will create a media artwork that contains an image, text and audio using computer software. This will be linked to their Science unit from term 1 and will focus around instruments.

#### **Visual Art**

Not studied this semester.

#### **Music/Dance/Drama – Miss Kay**

2/3C

In Drama this term students will continue to explore creating characters through improvisations and learning to accept other's ideas and build on these ideas. In Music students will follow agreed decisions about how the music should sound, they will also make decisions about how/where to sit/stand in a performance space. Students will also contribute to post-performance discussions in sharing what went well in the performance.

3A

In Drama this term students will reflect on live and recorded drama performances examining what the purpose of the drama is and formulating opinions on why they think people from diverse cultures create dramas for similar purposes. In Music students will combine composed and

improvised sections to create a complete work, they will introduce their composition sharing their intended purpose for the piece.

#### **P.E. and Health**

2/3C

This term, students will apply fundamental movement skills and demonstrate movement concepts across a range of situations so they can participate in the whole school athletics carnival. Students will adapt movement strategies to enhance movement outcomes during activities and at the athletics carnival. It is fundamental for students to wear a hat and bring a water bottle to PE to ensure they can stay sun safe, hydrated and in the learning space at all times. As part of the Health unit, students will be learning to understand the importance of and how to respond positively and be resilient in difficult situations, for example: isolation, bullying, and harassment. Students will be provided various scenarios and expected to respond orally within a peer group to show resilience and positive responses. Those students who do demonstrate positive participation for the entire hour of HPE will be invited to play in the 'BONZA behaviour' zone on their designated day each week as a reward for their efforts.

3A

This term, students will apply fundamental movement skills and demonstrate movement concepts across a range of situations so they can participate in the whole school athletics carnival. Students will adapt movement strategies to enhance movement outcomes during activities and at the athletics carnival. It is fundamental for students to wear a hat and bring a water bottle to PE to ensure they can stay sun safe, hydrated and in the learning space at all times. As part of the Health unit, students will be learning to understand the importance of and how to, respond positively and be resilient in difficult situations, for example: isolation, bullying, and harassment. Those students who do demonstrate positive participation for the entire hour of HPE will be invited to play in the 'BONZA behaviour' zone on their designated day each week as a reward for their efforts.

#### **Homework and Diaries**

Students are expected to bring their diaries into the classroom each morning and take them home every afternoon. This is an important form of communication between school and home. Please check your student's diary regularly for notes and messages.

# Term 2 Newsletter

## Year 2/3C and 3A

Homework this term is 15 minutes of reading (and sight-word practise if required) each night. Students will need to record this each night on the reading log in their homework work. Thank you for your support.